



T-104
2022

Course Specification





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Course Specification

Course Title:	Introduction to pharmacy profession
Course Code:	251-PHP-1
Program:	Pharmaceutical Sciences
Department:	Clinical Pharmacy
College:	College of Pharmacy
Institution:	Najran University
Version:	
Last Revision Date:	17-11- 2023



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A. General information about the course:

Course Identification	
1. Credit hours:	1
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> Track <input type="checkbox"/> Others <input checked="" type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level 3 / 2 nd Year
4. Course general Description The course highlights the phases of how the pharmacy profession progressed with time, its impact on the community, the benefits which are achieved by its widespread acceptance and different disciplines.	
5. Pre-requirements for this course (if any):	
6. Co- requirements for this course (if any):	
7. Course Main Objective(s) <ul style="list-style-type: none"> To give student an idea about the nature of pharmacy profession To provide the information about history of pharmacy. To give student an idea about the different fields for pharmacy application. 	

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	15	100
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	10
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	5
5.	Others (specify)	



Total

15



B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.4	Demonstrate specialized knowledge and understanding in biomedical, pharmaceutical, clinical, social, behavioral, administrative sciences and research methodology in relation to the development and use of medications including natural therapies for prevention and treatment.	K1	Lecture	MCQ Quizzes Essay exam
...				
2.0	Skills			
2.1	Evaluate the idea of possible therapeutic applications, interactions or interferences of drugs and pharmaceutical compounds	S1	PBL Lecture	Written exam observation card
2.2	Plan strategies to choose area of specialty	S2	problem solving exercise Lecture	Written exam
...				
3.0	Values, autonomy, and responsibility			
3.1	Work independently and professionally	V1	Lecture	observation card assignments
3.2	Use of personal values and ethical principles in the field of work	V2	Lecture	observation card assignments
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction of Pharmacy	1
2.	History of Pharmacy	2
3.	Pharmaceutical Care	2
4.	Health System: Ministry of Health/SFDA	1
5.	General overview of pharmacy ethics	1
6.	Hospital Pharmacist	2
7.	Drug Information Specialist and Poison control Pharmacist	1
8.	Pharmacist at food and drug authority (SFDA)	1
9.	Pharmacist in industry	1
10.	Community pharmacy pharmacist	2
11.	Pharmacist in Academic	1
Total		15

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes	Continuous assessment	10%
2.	Midterm Exam	5	25%
3.	Assignment	9	10%
4.	Observation Card	10	5%
5.	Final Exam	----	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	L. Michael Posey. <i>Pharmacy: An Introduction to the Profession</i> Clinical Pharmacy by D.R. Laurance .
Supportive References	
Electronic Materials	https://login.nu.edu.sa/cas/login?service=http://lib.nu.edu.sa/digital-library.aspx
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	A classroom containing at least 30 seats
Technology equipment (projector, smart board, software)	
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Program Leader	Direct
Effectiveness of students assessment	Peer consultation	Direct
Quality of learning resources	Students	Direct
The extent to which CLOs have been achieved	Instructor	Direct
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	